

# 

Summit Learning Trust News



## Also in this issue:

- A wealth of cultural experiences
- Base Camp continues to deliver for learners

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## Welcome

A huge thank you to our parents, carers, families and communities for all your support for our schools and college this academic year. It has been very pleasing to see the ongoing hard work by our children and young people, and notably those who have had public assessments whether these be A Levels, vocational qualifications, GCSE examinations or SATs.

Summit Learning Trust achieved strongly in 2022, and this can give our learners and their families huge confidence in the high levels of expertise of our teachers and educational support colleagues, particularly as we await the Summer results in August for Years 11 and 13. Our Summit family are acutely aware of the importance of these results to each of our children and young people in terms of giving them opportunities now and in later life. Our schools all had provision in place over many of our holiday periods for examination groups and learners in Years 5 and 10



have these to look forward to next year, along with our extended day for next year's Year 11 to ensure that all enter examinations in Summer 2024 with great confidence.

Our Summit Base Camp programme has been in place in all academies this year and I thank colleagues and external partners for enabling us to provide a consistent level of support for children and young people across our schools and college to enable them all to make strong levels of academic progress. A reminder to families that, our free breakfast provision is in place at every Summit academy, we are a Databank Hub in partnership with Virgin Media, O2 and the Good Things Foundation which enables us to provide hundreds of families with free mobile data, so that learning can continue at home for all children and young people. Please liaise with you child's school if you require any support with any aspect of accessing independent work at home. All of our learning platforms are provided for free and given how important these are to supporting learning and the achievement of high examination results, we want to do all we can to ensure that every learner is able to access them from home.

Thank you to all parents and carers who completed our survey before Easter. These results have supported us greatly in planning improvements for the coming year. Communication was a key area that many of you would like us to improve further and this will be a key area of focus over the next academic year.

Over the coming Summer holiday weeks, our academy sites will continue to be hives of activity as our Estates and IT teams work to further improve the environments and technology used by our children and young people. This year has seen us invest millions of pounds in improving the infrastructure and environment of our schools and college and we will continue to do so over the coming year as Summit learners deserve only the very best.

Have a happy and healthy Summer.

Vince Green Chief Executive Officer

## Summit Base Camp

#### What is Summit Base Camp?

Prior to scaling new heights, we need to ensure that our children and young people are fully equipped at Base Camp prior to beginning their ascent.

As with any expedition which involves scaling heights, we will work to provide a minimum level of support for any learner that requires it to ensure that they are able to begin their ascent, and ensure that as a Trust we can fulfil all elements of our Mission.

#### Summit Base Camp Aims

To ensure that every learner has the following basic needs met to enable them to achieve the highest levels of academic progress whilst being provided with a rich educational experience:



The Base Camp work will target our learners who need it most. We will mindfully ensure that some initiatives explicitly and sensitively support our colleagues, notably those most affected by rising costs, and price inflation.

- We provide free, supervised breakfast to all our children and young people
- Our academies offer a warm space for learners to access charging points and wi-fi provision to support independent learning
- Revision resources were provided for Year 6 and 11 learners prior to their public examinations
- We have supported learners with perfect uniform
- Food parcels and hygiene products have been distributed to families with support from external providers.
- We have tackled digital poverty with devices and data access
- Various cultural capital experiences have been embraced by our learners
- We have raised £1200 for University Hospitals Birmingham Charity
- We have FREE data sim cards for families, please contact your academy

If you require additional support, please do not hesitate to contact the academy office who can assist you.

Thank you to Richardson Brothers Foundation for their donation of £2308.98 to tackle bed poverty, one of our Summit Base Camp aims.









## Community Iftar



The Summer Term is as ever, a busy one, at Cockshut Hill! The Spring Term ended on a high on the 31st March with a fabulous Iftar event, organised by Mrs Kosir and her team of willing learners who had supported her throughout the process.

The money that had been raised by the charities committee provided the food and the remainder provided a charitable donation of over £200 to Green Lane Masjid. The event was also supported generously by Morrisons, Small Heath.

Cockshut Hill welcomed families and staff members from across our Trust on this beautiful evening to break their fast together. The event took place in Warwick Hall and was attended by MP Jess Phillips and many other members

of the local community and local organisations. The food was plentiful and was served to all who attended by our Year 10 and 11 learners who had worked so hard with Mrs Kosir to make this event a success. An evening full of warmth, good food and unity.

#### **Duke of Edinburgh**

Throughout May, June and July, our Year 10 DofE learners have been completing their expeditions around the Warwickshire countryside accompanied by Mr Mosedale, Miss Ahmad, Miss Croydon and Miss Begum. They have worked incredibly hard, navigating their way around the countryside in the local area and in the glorious sunshine! This tested mapreading, cooking, organisational and team working skills. Learners agreed that they had formed new friendships and gained many new skills as they worked towards their Bronze Award. This is a breakthrough year for the award at Cockshut Hill, as we hope to have over 20 learners completing their Bronze Awards, with a further 6 learners completing their Silver Award, a first for Cockshut Hill!



## **UNICEF Gold Re-accreditation**

We were thrilled in March to learn of our re-accreditation as a UNICEF Gold school. The school underwent the re-accreditation in February and waited to hear the outcome. The email in late March informed us that we had received the Gold re-accreditation and we were thrilled! The report was very complimentary to the work that continues day-in-day out by learners and colleagues, as well as suggesting a few areas to improve even further. UNICEF reported from the re-accreditation the strengths evident throughout the school. We look forward to the next stage of the re-accreditation journey.

#### The report stated that the strengths of the school include:

- A strategic approach of senior leaders and the RRSA lead to embed a rights-based approach, putting it at the core of the school's ethos.
- The language of rights is evident in the classroom, the wider school and in conversations with parents, carers and governors. This supports learners to explore and discuss a range of issues.
- Relationships are strong with a clear link to the school's values.
- A school with inclusion at its heart where learners feel safe and secure and are articulate about the importance of knowing about children's rights, the difference this makes to their lives and their desire and determination to help realise these rights for others.
- A strong focus on health and wellbeing of students within the context of rights so that young people feel supported and protected.
- Students see themselves as global citizens. Conversations happen linked to news and current events and children are supported to make positive changes





#### Visitors and Visits



Erdington Hall learners have been travelling the country for opportunities galore! Year 2 sun-creamed up and drove down to Weston-Super-Mare beach. Year 2 were paddling in the water, burying toes in the sand and scaring pesky seagulls away from their ice lollies! Year 6 found the sun as they played games in Sutton Park, before switching to skiing in the much colder environment of the Snowdome. Year 4 took a trip to Edgbaston Cricket Ground – HOWZAT! Year 2 met Winnie the Pooh at Birmingham Hippodrome theatre. In school, we have experienced circus acts, break-dancing sessions, and even a Science magician! Our learners with the highest attendance met all sorts of exotic species when the animal man dropped by.

Learners with exceptional progress and outstanding achievements were invited along to our Summit Learning Trust Awards Evening. We were so

proud of their conduct and enthusiasm, and all enjoyed visiting the awe-inspiring venue at Birmingham University Great Hall.

# Community Involvement At Erdington Hall, we love to engage in both local and international issues and celebrations.

Year 4 have got stuck in with rescuing the habitat for our underwater animals – they performed passionately in their recycling assembly, whilst Years 2 and 3 also demonstrated great confidence in their own assemblies. We celebrated Eid through parties and assemblies, as well as making bunting across the school to celebrate the King's Coronation.

We've loved having parents and carers into school to see how our Maths lessons are taught, and to showcase our fantastic project homework.

Year 4 took their drumming skills to the patients of Heartlands Hospital who were very appreciative of a brighter day.



## Learning

The children's successes this term are endless! We are so proud of our Year 1 Phonics superstars with 83% of our cohort passing the Screen Check. Our Year 4 multiplication check was hugely successful, and we have confidence that our Year 3 will do just as well moving forward. Our Year 6 took the SATs tests in their stride and with care, with phenomenal outcomes, especially in their Reading. Our Year 2 learners enjoyed the challenges of SATs and showed off their potential to be high achievers.

#### Our Environment

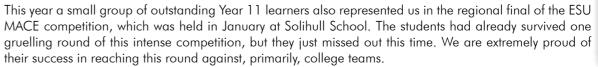
We are constantly updating our displays in school, and are looking forward to using our new Star of the Week board and attendance display to celebrate the hard work of our children. We have a new trim trail in the Key Stage 1 playground which our learners have been exploring. Our Early Years environment is forever changing from an immersive crime scene to a shop experience.





## **Public Speaking Success**

Last term began with a Year 10 public speaking workshop led by Speak Out. Over 900 students from the Midlands took part in this competition and we are thrilled to announce that, after taking part in the final at the University of Birmingham in June, Marigold achieved 2nd place. We are incredibly proud of her accomplishment! Marigold also delivered her inspirational speech at the Summit Learning Trust Award Ceremony in July.





## A Geography trip to Weston-super-Mare

The Year 9 trip to Weston-super-Mare was an absolutely incredible experience filled with endless fun, adventure, and unforgettable memories. From the moment we stepped off the coach, we were captivated by the charm and beauty of this coastal town.

The students' performance during their geography fieldwork at Weston-super-Mare was nothing short of amazing. They approached the task with enthusiasm, curiosity, and a genuine eagerness to learn. Armed with their fieldwork booklets, they delved into the coastal environment with a sense of purpose and determination. Their attention to detail was commendable as they meticulously recorded data on beach profiles, beach management and completed environmental quality surveys. Their ability to analyse and interpret the information gathered was remarkable, showcasing their critical thinking skills and understanding of geographical concepts. Their efforts and accomplishments during the geography fieldwork at Weston-super-Mare not only showcased their academic abilities but also served as a testament to their passion for exploring and understanding the world around them.



## A very busy Performing Arts department

On 16th June, the National Youth Theatre delivered a two-hour workshop to learners who will be taking BTEC Drama ir September. The workshop focused on developing vocal and performance skills through a range of drama activities. Following on from the workshop, the National Youth Theatre held auditions for an opportunity to work alongside actors and performers within the theatre company for two weeks. Two of our learners were successful in securing a place, and we are sure that it will be a fantastic opportunity for them both!

On 10th July, the Performing Arts Department held their annual Summer Showcase. We had performances from musicians actors and dancers. All learners that participated in the showcase worked extremely hard over the few last weeks to make sure all performances were perfect! As part of the show, we had candy floss and popcorn on arrival, and carnival games such as Hook-a-Duck and a tombola. It was a fun-filled evening for all – colleagues, learners and their families had a wonderful time!





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#### Tarmac Website Winners 2023



Arham, Archie, Neave, Rayan, Benson, Hannah, Sufiya, Bok Him, Zak, Amy, Rome, Janelle, Yuri, Charlie, Carly, Summer, Thomas, Dylan, Daniel and Ihsan were all winners for the Tarmac Website 2023 Competition.

Tarmac is a Multinational Company which has their Head office based in Solihull. Tarmac paves the way in building the future for our future making the Railways faster, Airports smarter and our Housing attainable. The company aspire in creating a skilled diverse workforce.

Lyndon School have been working with Tarmac to teach Year 8 learners about their Apprenticeship schemes. Learners have created website designs for the Apprenticeship section of the Tarmac website. This has been an invaluable experience for our young people to learn all about what an Apprenticeship scheme entails and what is available for learners when they apply for further learning/ training on offer in Year 11.

#### Year 10 DofE

In June 27 of our Year 10 learners finished their DofE practice by advancing their map skills, tent building and cooking

All the learners are ready for their Expedition assessment at the Long Mynd in Shropshire in July.

Thank you to all staff members, parents and carers for their support.



#### 100% Attendance

Congratulations to Anaya Codner for winning an iPad as part of our 100% attendance raffle last half-term.



## Year 9 Adventure to France

On Monday 29th May, 22 year 9 learners embarked on an exciting experience to apply the French speaking skills they have acquired over the last 3 years in the French town of Boulogne. Boulogne is known as a major fishing port, on the north coast of France. This rich curriculum as well as providing experiences where learners can increase their cultural capital in and out of the classroom.

a crepe. As well this, they explored the culture within the Old Town and experienced the





### Amazing Sporting Achievement

Congratulations to Rosie, Daisy, Scarlett-Ann, Ella, Eva and Maizie!

Throughout the year our Year 7/8 football team competed in 3 different tournaments against schools in North Solihull, They finished 2nd in the league and qualified for finals night, which took place in June. The girls played a semi-final game against St Peter's, after being 3-1 down at halftime the girls put together an outstanding second half performance to come back and win 4-3 advancing to the finals where they competed against Grace Academy. After a close first half and some excellent game play, Grace Academy's home field advantage proved to be the decider with Lyndon narrowly missing out on being crowned champions. The girls finished 2nd out of all of the schools in Solihull which is an outstanding effort to keep the momentum going throughout the year! Well done to all



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## Costa del Castle Vale

The Beach came to Pegasus Primary through creative thinking

In geography, Year 2 have been learning about features of a coastline including beaches, bays, headlands and cliffs. They used the equipment they found around school to make their own beach and enjoyed an afternoon of beach-themed recreational activities including bike riding, volley ball, paddling, building sandcastles and football. They had a great afternoon experiencing the beach within Pegasus.





## The Lorax Performance

Our Year 6 have also had a very busy week preparing and performing the production of the Lorax. Our learners have shown great appreciation to our environment and have demonstrated great knowledge about sustainability and climate change, therefore chose this show to perform their message. The year 6 learners worked incredibly hard as they learned about all aspects of theatre production. Together they worked as a team and created something they were very proud of. Our favourite quote "Unless someone like you cares, a whole awful lot; nothing is going to get better. It's not."



## Spring Lakes 'Splash'

Year 6 Pegasus learners took part in a thrilling water activity day at Spring Lakes, as part of their end of year trip. They tried a range of different water-based activities: pedalos in groups, learning how to kayak, paddleboarding (some even managed to stand!) and finally the agua-park which tested their physical agility. They had an amazing time and really shown how well they could work as a team, helping others with their kind and supportive nature.





### The Arts at The Oaklands

Here at Oaklands we love the arts and get the opportunity to take part in various experiences throughout the school year. We are proud of our school choir who are made up of a variety of learners from year 3, 4, 5 and 6. Throughout the year, they perform in different locations, including at Symphony Hall as part of Birmingham's Youth Proms and Heartlands Hospital to help celebrate 75 years of the NHS.

Every week, each class takes part in singing lessons, provided by the amazing Services for Education. We learn to sing a range of sings from different genres and in different styles. In year 4, our learners get to learn to play the diembe and then have the opportunity to continue it in year 5 and 6.

At The Oaklands, we work closely with Birmingham Hippodrome as part of the HEN project. Throughout the year, we all get to work with a specialist drama teacher, linking our history, geography and science to drama. At the moment, our year 6's are busy putting together their final touches for their end of year performance!

In art, our learners have been immersed in all things creative in drawing, painting and mixed media, craft and design and sculpture and 3D. Our learners use their sketchbooks to practice the skills and develop their understanding of range of artists and their style.







### Residential

Our amazing Year 6 learners loved our residential. They took part in a range of exhilarating activities, including raft-building, caving, zip-wire, rock climbing and archery. The staff at the Pioneer Centre were very impressed with our impeccable behaviour around site, especially our manners in the dinner hall. We were all really proud of how mature and sensible all our learners were, as well as how brilliantly they threw themselves into the activities, showing perseverance and determination.







# Students Stretched & Challenged

Four ambitious students at Solihull Sixth Form College are hoping to take up Oxbridge places after they leave College after securing prestigious offers from the Universities of Oxford and Cambridge.

Two former learners from Cockshut Hill School are among those with Oxbridge offers - Omer Eldaw and Estella Hope, are hoping Ambitious students at Solihull Sixth Form College have been extending their learning and preparing for challenging Higher Education applications this week, thanks to a Stretch & Challenge Summer School held at the Widney Manor Road campus.

110 of the highest achieving students in Year 12 at the College signed up to additional subject sessions and guest lectures to stretch their learning and challenge their critical thinking. With many of these learners aiming to apply to prestigious Russell Group universities, requiring early applications, interviews and admissions tests, these sessions challenged them to think critically and explore topics outside the curriculum.

The two-day Summer School began with visiting speakers from two Russell Group universities. Dr Steve Hewitt from the University of Birmingham delivered a lecture on 'Terrorising History: The Long History of Terrorism'. This was followed by a talk from Lucinda Rumsey OBE and Sarah Large from Mansfield College, who addressed the students on what it takes to make an application to the University of Oxford.

Other visiting speakers at the Summer School included Abi Pacaud and Harjeet Kaur from Civil Engineers Mott McDonald, who delivered an Engineering lecture, Dr Mark Jeeves from the University of Birmingham who talked to Chemistry students, and Dr Mathieu di Miceli from Worcester University, who focussed on Biology, and specifically cardiology in water fleas, in his Stretch & Challenge seminar. Matt Phillips from Birmingham City University also delivered a lecture to Social Sciences students studying Criminology, Economics, Politics and Sociology.

College teachers were also part of the Summer School and delivered workshops on Computer Science, English, Law, Modern Languages, Visual Arts, Psychology, Performing Arts, Business, Social Sciences, Sport, Health and Humanities.

Event organiser and Assistant Curriculum Leader Deborah Smail-Ross commented: "The Stretch & Challenge Summer School is just one of the ways we support our most ambitious students to stretch their potential. These are young people who are aiming for highly competitive university destinations and they will be up against the best students from not only the UK, but overseas as well. Getting our learners to think critically and start preparing to make the best applications they can for these competitive courses is the main purpose of this two-day event. We are grateful to those academics who have given up their time to support the event. The students got a lot out of their involvement and they enjoyed the seminars."



# Culture Week Celebrates Diversity

Staff and young people at Solihull Sixth Form College have been celebrating Culture Week. This week celebrates the diverse communities, heritages and cultures that represent staff members and young people at the College.

Following the Coronation Bank Holiday, an afternoon tea took place with Tim Watts, Deputy Lieutenant of the West Midlands Lieutenancy, in attendance.

Later in the week, attention turned to the Fashion Show. This celebrated the 20+ cultures that make up the College community, staff members and learners were encouraged to come onto campus in their traditional cultural dress and many showed off these outfits on a catwalk in the college lecture theatre. Culture boards were displayed in the Refectory giving everyone an opportunity to gain a greater awareness of cultures different to their own.

Culture Week ended with Fun Day on Friday 12 May, which was a final chance for Year 13 learners to let their hair down and enjoy some fun ahead of examinations. There were games and activities, as well as a range of food stalls for students to choose from. Among the activities were a photo booth, tombola and glitter tattoos. All money raised will be going to the YMCA.

Anisa Lokat-Fanning, Associate Assistant Principal commented: "Culture Week is a fantastic celebration of the diversity of our College community. So much hard work went into making the week a success and the Student Development Team and Student Council are to be congratulated."





## Parent and Carer Partnerships

This term we have been supported by our fantastic community. Parent volunteers have spent time fundraising for great causes and we are so thankful for all of their continued support. We have also seen the introduction of additional English classes for parents and carers through Birmingham Adult Education. These sessions have allowed members of our wider Yarnfield community to take part in a certified programme and gain additional qualifications. These have been received extremely positively, with some parents and carers now moving on to further study in the upcoming weeks.





## Trips and Visits

This year has given us many opportunities to enrich learning through the use of trips and visits. Our most recent trips have included a visit to the Barber Institute with a group of Yarnfield's aspiring artists and an exploration of the Heights of Abraham for our Year 4 geographers. Our Year 6 learners have celebrated the end of their time at Yarnfield by visiting Weston-super-Mare and exploring the seaside and coast. We have been extremely impressed by the willingness of all of our learners to find out more information and act as ambassadors for our school when visiting new locations.





## Our Trainees Have Been Busy

The Summer Term is always a busy one in terms of Initial Teacher Education as the Trainee Teachers step up in their timetable load, complete assessments and look to secure their first teaching post. The 2022/23 cohort have embraced the challenges and opportunities of the summer term with great determination, and we are incredibly proud of all that they have achieved.

As part of the Department for Education's 'Golden Thread' to support a seamless transition between the Initial Teacher Training year and the Early Career Framework, we have continued to develop our curriculum in preparation for 2023 – 2024, and beyond. Back in June we held our first Working Group drawing on the expertise of colleagues from across Summit Learning Trust and the South Birmingham SCITT partnership. We are immensely proud of the curriculum on offer, the quality of training provided at all levels and the strength of the partnerships and recognise that this can only be strengthened by working collaboratively and collegiately with our amazing School Based Trainers. A massive thank you to everyone that took part in the group, and we look forward to future meetings.

In order to explore some of the opportunities that the city of Birmingham can offer to develop Cultural Capital, we headed to a very sunny city centre in May to visit Birmingham Central Library and the IKON Gallery. The cultural literacy day highlighted the benefits of utilising the resources and experiences on offer from the library and the museums, and of learning outside the classroom.

As always, Emma, Carol and I would like to say a huge thank you to all of our School Based Trainers for all the time and support they have invested in the trainees this year – the work you do is integral to the success of the trainee teachers and is massively appreciated by all at South Birmingham SCITT. Once again, this term we have offered the Teacher Educator Programme Level Two to a wonderful team of mentors who are already involved in mentoring or aspire to be in the future. The sessions have provided lots of great insights into the role of mentoring and coaching and have been TEPtastic! A huge thank you to Emma Thomas for leading on these sessions. 2023- 2024 promises to bring many more opportunities for colleagues in developing mentoring and coaching skills.

It has been brilliant over the past few weeks to listen to the Progress Over Time presentations, read the summer reflections and to get into classrooms to see all the Trainee Teachers in action. On Thursday 13th July we celebrated the end of the course with our graduation event. We were delighted to welcome James Coleman, from the National Association of School Based Teacher Training, to share advice and wisdom with our trainees on thriving and not just surviving as a teacher. Following a great speech from Course Leader, Emma Thomas, prizes and certificates were awarded. It has been a pleasure and privilege working with the 2022-2023 cohort and we are confident that they will continue on their journey to becoming excellent practitioners and the educational leaders of the future. We wish all our Trainee Teachers the best of luck for a long and fulfilling career in teaching, and we look forward to hearing about the progress they make in the future.



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## Providing a Wealth of Provision for Colleagues

It has been another busy term of Professional Learning at Summit Learning Trust with a range of events taking place during the Summer Term and lots of planning and preparation for the next academic year.

On the afternoon of Wednesday 16th April leaders from across the trust came together at Birmingham's Think Tank for the Summit Leaders' Conference. This year the theme of the event of the event was Bread and Butter Leadership. The event promoted cross academy and cross phrase collaboration in discussing, planning and securing the strategic priorities of Summit Learning Trust. We were delighted to welcome Paul Tarn, CEO, Delta Academies Trust to deliver the keynote address and provide insights into the transformational work of Multi Academy Trusts, in the educational landscape. Leaders spent a productive afternoon reflecting on the work of Delta, considering key takeaways and further areas for exploration. Further food for thought was provided by the Reverend Canon Eve Pitts, Pride of Birmingham award winner, discussing the importance of community and the role we can all play in making connections and strengthening social ties.

This term we have also seen our third cohort of coaches following Andy Buck's BASIC coaching method working hard towards the deadline of submitting their reflective journals and recording their video conversations for assessment. A huge thank you to Anne Marie Keane for all her continued work on leading the coaching programme and establishing the strong foundations for a coaching culture at Summit. Look out in September 2023 for details about how to access the coaching expertise on offer.

Congratulations to our Early Career Teachers, their mentors and the Induction Tutors across the academies, who have demonstrated resilience and flexibility this year in both their induction with BrightSpace and Assessment elements with Ark. It has been fantastic to work with the both the First and Second Year ECTs and explore a range of topics linked to the Teacher Standards, in addition to seeming them in action in lessons and also in carrying out lesson study. I look forward to seeing their continued progress as they continue into the next stage of their career. A huge thank you to all Induction Tutors and Mentors that have supported our ECTs throughout the process, and offered guidance, support and challenge.

This term we have also seen the introduction of Professional Learning delivered by our HR Team at Summit with Management Training Sessions, focusing in on a wide range of managers to support Line Managers in supporting their teams. This sessions

are calendared to continue across the next academic year, keep a look out for further details on the weekly offer.

It was fantastic for guests and Summit Learning Trust colleagues to come together on Friday 30th June to take part in our summer conference: A Sustainable Ascent. Based on the theme of Sustainability, the 90 workshops, led by over 30 different facilitators aimed to provide an introduction to some of the ways that delegates could bring aspects of social, economic, and environmental sustainability into their roles as professionals, but also in supporting their own well being. Thank you to Vince Green and Dr Harriet Marshall for kick starting the day with their keynote conversation about sustainability. It was a pleasure to welcome facilitators from such varied backgrounds, but all with a common message of building better futures for our young people.



Thank you for all your time and energy at the conference. All the facilitators fed back on the warm welcome received and commented on the high levels of engagement and positivity in the workshops. A huge thank you to Solihull Sixth Form College for hosting the event, the amazing work of Mark Guttridge, Kevin Shingler and the Estates and Security Team in getting the site safe and ready, Ross Harris, Costas Tzartzalis and the IT Team for handling all the tech issues, and to Darren Mitchell for the phenomenal work on the programme and promo material. A massive thank you to Isobel Carter, for the awesome organisation and logistic skills and getting everyone in the workshops, in the right time and in the right place – brilliant!

Finally, a massive thank you to the Professional Learning Leads in each of the home academies for the professional learning that they are facilitating within their schools and for the promotion of the Professional Learning Institute. The excellent work of the Professional Learning Leads alongside the Education Improvement Team and the Summit Lead Practitioners has resulted in a training plan for 2023/2024 which links into the strategic aims of Summit Learning Trust, and will provide a range of valuable professional learning opportunities for colleagues across Summit in continuing to #ScalingNewHeightsTogether.



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